

Annotated Bibliography: Assignment Guidelines & Rubric

Course Weight: 30%

Due date: April 1st, 2021 to dropbox on D2L by 23:59 hours

Submission: Submit in WORD (.doc) format only (**PDF, Pages, Google Doc are not accepted**).

Late submission is deducted 5% per day, including weekends

Develop a research question in PICOT or SPIDER format. Search, retrieve and appraise relevant articles.

Submit three (3) annotated bibliographies. This annotated bibliography is a summary of the key points of a study that addresses the relevance to your research question. This includes the design of the study, critical appraisal, how it addresses your research question and any gaps in knowledge that need to be addressed.

Each bibliography is to be at least 300 words and not to exceed 400 words. Articles reviewed in class are not to be used. You should use **primary research studies** that will address the question of inquiry.

This assignment is to use APA 7th edition formatting, be double spaced, times new roman and 12 font. It also must include a title page (see final page of syllabus for expectations).

Each assignment should include:

1. **Title page** (see final page of syllabus for expectations)
2. **The research question** written as a question and also stated in PICOT or SPIDER format
3. **Three articles** selected that address the research question
 - The studies are current (published in the last 5-10 years)
 - Include the full reference as per APA 7th edition
4. **Annotated bibliographies** (minimum 300, maximum 400 words each) to include a description of:
 - Purpose of the study, population, setting, study design (as per Lobiondo-Wood et al., 2018), methods, and results
 - Summary of your appraisal of the study
 - Relevance to your research question
5. **Overall Summary of Findings/Recommendations**
 - One separate paragraph after the bibliographies including a summary of the findings which concludes by stating the strength of the evidence and addressing the research question. Provides recommendations for practice or policy changes if appropriate.
 - Maximum 300 words
6. **Reference list**

Example of Annotated Bibliography:

Research Question:

P	Population, patient, problem, setting	
I	Intervention	
C	Comparison	
O	Outcome	
T	Timing	

OR

S	Sample	
P	Phenomenon of Interest	
I		
D	Design	
E	Evaluation	
R	Research Type	

Article 1:

Author (year). Title, Journal, volume, issue, page numbers, doi as per APA

Body of bibliography describing and appraising the study purpose, methods, findings and relevance of the study to the question of inquiry (300-400 words).

Article 2:

Article 3:

Summary of Findings/Recommendations: 300 word limit

Reference List

Annotated Bibliography Assignment Rubric (30%)

	/	Outstanding (100%) - A	Good (80%) - B	Beginning (60%) - C	Unsatisfactory or not completed - D
<p>The Research Question: The question is focused with population, setting, and key variables identified.</p>	10	<p>The research question is in the appropriate PICOT or SPIDER format.</p> <p>All elements of the question are present: population, setting, variables/issues with no errors</p>	<p>Partially meets objectives and/or with one to two errors or elements missing.</p>	<p>Meets or partially meets objectives with three errors or elements missing.</p>	<p>Does not meet objectives. More errors than correct responses with frequent errors and many elements missing.</p>
<p>Annotated Bibliographies: The studies address the research question. The study purpose, design (as per LoBiondo-Wood), population, setting, and relevance to the research question is stated. There is a summary of the appraisal of the study. Statement is included of how the study will be used to address the research question.</p>	50	<p>Clearly and concisely summarizes the study, providing accurate information about study design (as per LoBiondo-Wood), purpose, methods and results.</p> <p>Summarizes the appraisal clearly and concisely, outlining particular strengths and limitations of the design/study.</p> <p>Clearly states relevance to study question.</p> <p>Stays within word limit for all bibliographies</p>	<p>Some elements of study design, purpose, method and results are inaccurate, unclear, inconsistent, or with missing elements.</p> <p>Misses a major strength or limitation of a particular design.</p> <p>States relevance to study question.</p> <p>Over word limit.</p>	<p>Many elements of study design, purpose, method and results are inaccurate, unclear, inconsistent, or with missing elements.</p> <p>Some strengths or limitations, but not particular to the study design.</p> <p>Relevance to question is not clear.</p> <p>Does not adhere to word limit.</p>	<p>Unable to clearly determine study design. Many inconsistencies related to design, methods etc. indicating lack of knowledge of research design strengths and limitations.</p> <p>No statement of relevance to the study question.</p> <p>Does not stay within word limit for all bibliographies</p>

<p>Overall Summary of Findings/ Recommendations:</p>	<p>20</p>	<p>Concludes clearly by stating the overall strength of evidence and addressing the research question.</p> <p>Clearly states practice or policy changes to be made (or not).</p> <p>Stays within word limit</p>	<p>Concludes by stating strength of evidence and addressing research question.</p> <p>States practice or policy changes to be made.</p> <p>May be missing some element or is unclear.</p> <p>Over word limit.</p>	<p>Addresses research question but does not connect to strength of evidence.</p> <p>Not clear on implications to policy or practice.</p> <p>Overall summary of findings/recommendations lack depth.</p> <p>Does not adhere to word limit.</p>	<p>Does not address question appropriately. Does not flow from evidence of studies.</p> <p>Does not discuss policy or practice implications.</p>
<p>Format: Writing Style/APA</p>	<p>20</p>	<p>Paraphrases without use of direct quotations.</p> <p>There are no grammatical errors.</p> <p>Writing is organized.</p> <p>APA format (title page, headings, page numbers, in text citations and reference list) is exceptional and aligned with 7th Ed. APA</p>	<p>Uses direct quotations occasionally.</p> <p>Few grammatical errors.</p> <p>Organization could be improved.</p> <p>APA use is present with some errors.</p>	<p>Uses direct quotations frequently.</p> <p>Many grammatical errors.</p> <p>Poorly organized</p> <p>Difficult to read.</p> <p>APA use is present with frequent errors.</p>	<p>Over-reliance of direct quotations.</p> <p>Poor grammar use.</p> <p>Disorganized.</p> <p>APA is not used.</p>