

This *multi-page* document contains the table templates referenced in  
the course assignments.

You may use these templates in your submissions or recreate them in your  
own professional style.

*Use the links to jump to a specific module:* [MODULE 1](#_MODULE_1) | [MODULE 2](#_MODULE_2) | [MODULE 3](#_MODULE_3)

## MODULE 1

### Reflections on Marzano’s Domains

|  |  |  |
| --- | --- | --- |
| **Marzano Domain** | **First-Year Teaching Performance**  **Reflection** | **Current Teaching Performance**  **Reflection** |
| *Selection of Content* |  |  |
| *Selection of Instructional Strategies* |  |  |
| *Use of Assessment for Learning* |  |  |
| *Classroom Management* |  |  |
| *Student Motivation* |  |  |
| **Haberman Dimension** | **First-Year Teaching Performance**  **Reflection** | **Current Teaching Performance**  **Reflection** |
| *Persistence* |  |  |
| *Protecting Learners and Learning* |  |  |
| *Application of Generalizations* |  |  |
| *Approach to At-Risk Students* |  |  |
| *Professional Versus Personal Orientation to Students* |  |  |
| *(Reaction to) Burnout* |  |  |
| *Fallibility* |  |  |

## MODULE 2

### Interview Questions Chart

|  |  |
| --- | --- |
| **Marzano Domain** | **Job-Related Interview Questions** |
| *Selection of Content* | 1.  2.  3. |
| *Selection of Instructional Strategies* | 1.  2.  3. |
| *Use of Assessment for Learning* | 1.  2.  3. |
| *Classroom Management* | 1.  2.  3. |
| *Student Motivation* | 1.  2.  3. |
| **Haberman Dimension** | **Job-Related Interview Questions** |
| *Persistence* | 1.  2.  3. |
| *Protecting Learners and Learning* | 1.  2.  3. |
| *Application of Generalizations* | 1.  2.  3. |
| *Approach to At-Risk Students* | 1.  2.  3. |
| *Professional Versus Personal Orientation to Students* | 1.  2.  3. |
| *(Reaction to) Burnout* | 1.  2.  3. |
| *Fallibility* | 1.  2.  3. |

## MODULE 2

### New-Teacher Orientation Plan

|  |  |  |
| --- | --- | --- |
| **Component** | **Component’s Goal** | **How Will the Component Be Presented?** |
| Expectations |  |  |
| Materials |  |  |
| Important People |  |  |
| Activities |  |  |
| Rituals |  |  |

## MODULE 2

### Action Plan for Orientation

|  |  |  |  |
| --- | --- | --- | --- |
| **Tasks/Action Steps**  *What will be done?* | **Responsibilities**  *Who will do it?* | **Resources**  *Using what?*  *(Funding/time/people/ materials)* | **Timeline**  *By when?*  *(Day/Month)* |
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## MODULE 3

### New-Teacher Needs Assessment Survey

|  |  |  |  |
| --- | --- | --- | --- |
| Name: | Grade Level: | Subject(s): | |
| **Directions:**  Rank your professional development needs from 1 to 10, with 1 being your area of greatest need and 10 being your area of least need. | | | |
| **Professional Development Need** | | | **Ranking** |
| Content knowledge and skills | | |  |
| Classroom management | | |  |
| Relations with parents | | |  |
| Student motivation | | |  |
| Student engagement | | |  |
| Needs of diverse learners | | |  |
| Student assessment | | |  |
| Organizational skills | | |  |
| Communication with colleagues | | |  |
| Other: | | |  |

## MODULE 3

### Needs Assessment Results Chart

|  |  |  |
| --- | --- | --- |
| **Professional Development Need** | **Responses** | **Total**  **(Lowest total will indicate greatest area of need)** |
| Content knowledge and skills |  |  |
| Classroom management |  |  |
| Relations with parents |  |  |
| Student motivation |  |  |
| Student engagement |  |  |
| Needs of diverse learners |  |  |
| Student assessment |  |  |
| Organizational skills |  |  |
| Communication with colleagues |  |  |
| Other: |  |  |