



# ASSIGNMENT 1

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## REVIEWING RESEARCH AND MAKING CONNECTIONS

Due Week 4: 122 points

You've learned about the importance of research and the steps of the sociological research process. For your first assignment, you will begin to work with this process by carefully reviewing an article about a research study. The goal is to have you analyze the article to see how the steps of the research process informed the research presented in the piece. This assignment will also encourage you to make connections between the research and your own life.

To analyze your article, follow the Ask, Research, Learn, Do process that is outlined below. This process was introduced in your webtext as a simplified version of the sociological research process. It's a useful tool to help you think critically, answer questions, and solve problems.

**Instructions:** Complete both parts of the assignment by following the instructions below.

## PART A: REVIEW THE RESEARCH

### 1) Review Articles

a) Prepare to complete your assignment by reviewing the articles below. Select one for the focus of your first assignment.

- “What ‘Personal Space’ Looks Like Around the World”  
[https://www.washingtonpost.com/news/worldviews/wp/2017/04/24/how-close-is-too-close-depends-on-where-you-live/?utm\\_term=.8f70ef8686ad](https://www.washingtonpost.com/news/worldviews/wp/2017/04/24/how-close-is-too-close-depends-on-where-you-live/?utm_term=.8f70ef8686ad)
- “Millennials aren’t job-hopping any faster than Generation X did”  
<http://www.pewresearch.org/fact-tank/2017/04/19/millennials-arent-job-hopping-any-faster-than-generation-x-did/>
- 6 facts about the U.S. military and its changing demographics  
<http://www.pewresearch.org/fact-tank/2017/04/13/6-facts-about-the-u-s-military-and-its-changing-demographics/>

2) **Use the research** information presented in the article to answer the questions below. You should write four paragraphs, one for each step listed in **bold**. Refer to Chapter 2 of the webtext as necessary.

a) **Ask:**

- What was the topic of the research?
- Who was studied in the research?
- What was the research question that was answered by the information in the article?

**b) Research:**

- What research methods were used?
- Summarize the process researchers used to collect data.

**c) Learn:**

- What were the key findings of the research?
- What conclusion was drawn from the research?

**d) Do:**

- What follow-up question would you now like to ask and research based on this article?
- Why did you choose this follow-up question?

## **PART B: MAKE CONNECTIONS**

**1)** Use your article review to help answer the questions below. You should write two paragraphs, one for each question.

- a)** How can you apply the key research findings to your own life?
- b)** What are two additional questions that you have about society based on this research?

Your assignment must follow these formatting requirements:

- Use Times New Roman font (size 12), with one-inch margins on all sides.
- Use section headers (Ask, Research, Learn, Do, and Make Connections) and write left indented paragraphs under each corresponding section.
- References are not required for this assignment as you will use one of the assigned articles and your webtext.

- Include a cover page containing the title of the assignment, the student's name, the professor's name, the course title, and the date.

## RUBRIC

Grading for this assignment will be based on the following rubric:

POINTS: 122	ASSIGNMENT 1: REVIEWING RESEARCH AND MAKING CONNECTIONS				
Criteria	Unacceptable	Meets Minimum Expectations	Fair	Proficient	Exemplary
	Below 60% - F	60-69% - D	70-79% - C	80-89% - B	90-100% - A
<p><b>1. Ask</b></p> <p><b>Identify the research topic, the people studied, and the research question.</b></p> <p>Weight: 18%</p>	Does not identify the research topic, the people studied, or the research question. The information provided is incorrect.	Insufficiently identifies the research topic, the people studied, and the research question. The information provided is mostly inaccurate and/or two or more questions are answered incorrectly.	Partially identifies the research topic, the people studied, and the research question. The information provided is generally accurate, but some relevant details are missing or one question is answered incorrectly.	Identifies the research topic, the people studied, and the research question. The information provided is accurate and provides relevant details. There may be small errors or omissions.	Identifies the research topic, the people studied, and the research question. The information provided is accurate, provides relevant details, and demonstrates understanding by using sociology terms. There are no errors or omissions.
<p><b>2. Research</b></p> <p><b>Identify the research methods and summarize the research process.</b></p> <p>Weight: 18%</p>	Does not identify the research method(s) used and does not summarize the process researchers used to collect data. The information provided is incorrect.	Insufficiently identifies the research method(s) used and does not provide a complete summary of the process researchers used to collect data. The description of the research process is missing key steps.	Correctly identifies the research method(s) used and summarizes the key steps of the process researchers used to collect data. Provides a high-level description of the research process, but does not include sufficient details.	Correctly identifies the research method(s) used and generally summarizes the process researchers used to collect data. Provides a general description of the research process.	Correctly identifies the research method(s) used and summarizes the process researchers used to collect data. Provides a detailed description of the complete research process.

Criteria	Unacceptable Below 60% - F	Meets Minimum Expectations 60-69% - D	Fair 70-79% - C	Proficient 80-89% - B	Exemplary 90-100% - A
<p><b>3. Learn</b></p> <p><b>Describe the key findings of the researchers and the conclusion drawn from the research.</b></p> <p>Weight: 18%</p>	Does not describe the key findings and/or conclusion and does not provide supporting details.	Inaccurately describes key findings or conclusion and supporting details are sparse.	Partially describes key findings and conclusion but some of the supporting details are missing.	Accurately describes key findings and conclusion and includes supporting details.	Accurately describes key findings and conclusion and includes supporting details. Demonstrates strong understanding by using sociology terms and providing logical, accurate, and concise information.
<p><b>4. Do</b></p> <p><b>Propose a follow-up question and an explanation.</b></p> <p>Weight: 18%</p>	Does not propose a follow-up question or does not align with key research findings and does not provide details.	Proposes a follow-up question that isn't fully aligned with the key findings of the research, or the explanation is missing details.	Proposes a follow-up question that isn't fully aligned with the key findings of the research, or the explanation is missing details.	Proposes a follow-up question that is aligned with the key findings of the research, and provides a logical explanation that includes some details.	Proposes a follow-up question that is aligned with the key findings of the research, and provides a logical explanation that includes supporting details. Demonstrates strong understanding by using sociology terms.
<p><b>5. Describe how the key research findings could be applied and propose two questions about society.</b></p> <p>Weight: 18%</p>	Does not describe how the key findings could be applied, or does not propose two questions about society.	Supporting details are sparse to describe how the key findings could be applied, or to support two proposed questions about society.	Supporting details are used but some key details are missing to describe how the key findings could be applied, or to support two proposed questions about society.	Includes supporting details to describe how to apply key findings and proposes two questions about society based on the research.	Supporting details are provided to fully describe how the key findings could be applied and to support two proposed questions about society. Demonstrates strong understanding by using sociology terms.

**POINTS: 122**

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<p><b>6. Write in a skillful manner using stated formatting and correct grammar and spelling.</b></p> <p>Weight: 10%</p>	<p>Writing does not meet minimal standards. Tone is not appropriate. Wholly lacking in logic, clarity, and/or stated formatting. Contains many spelling and/or grammatical errors.</p>	<p>Writing meets minimal standards. Tone is not appropriate. Lacking one or more of logic, clarity, and/or stated formatting. May contain many spelling and/or grammatical errors.</p>	<p>Writing is satisfactory. Appropriate and/or consistent tone is developing. Shows moderate logic, clarity, and/or stated formatting. May contain more than a few spelling and/or grammatical errors.</p>	<p>Writing is proficient. Tone is appropriate. Shows logic, clarity, and stated formatting. May contain few or no spelling and/or grammatical errors.</p>	<p>Writing is excellent. Tone is appropriate and demonstrates excellent word choice. Shows exceptional logic, clarity, and stated formatting. Contains no spelling or grammatical errors.</p>