Week 1 Discussion: Social Factors (Graded)

11 unread reply.11 reply.

Purpose

The purpose of this discussion is for learners to identify community data that impacts social factors of health.

Course Outcome

This assignment enables the student to meet the following course outcome:

* CO1 Apply principles of nursing to the public health system (PO1)

Due Date

During the assigned week (Sunday the start of the assigned week through Sunday the end of the assigned week):

* Posts in the discussion at least two times, and
* Posts in the discussion on two different days

Points Possible

100 points

**Directions**

Discussion are designed to promote dialogue between faculty and students, and students and their peers. In discussion students:

* Demonstrate understanding of concepts for the week.
* **Please use at least 2 to 3 integrate scholarly resources.**
* PLEASE DONOT USE WIKI, BLOG, OR SOURCES THAT IS NOT BACKED BY A VALID ORGANIZATION. SOURCE SHOULD BE CREDIBLE AND PUBLISHED WITHIN 5 YEARS.
* Engage in meaningful dialogue with classmates.
* Express opinions clearly and logically, in a professional manner.
* **Cite all sources use in the text as well as reference section using APA format**.
* Please ensure to highlight corresponding questions to ensure all questions has answered.
* My professor is very particular and wants every bullet point on the rubric answers. Please answer all questions systematically and in other in an easy format.

Directions

* Discussions are designed to promote dialogue between faculty and students, and students and their peers. In discussions students:
  + Demonstrate understanding of concepts for the week
  + Integrate outside scholarly sources when required
  + Engage in meaningful dialogue with classmates and/or instructor
  + Express opinions clearly and logically, in a professional manner
* Use the rubric on this page as you compose your answers.
* Best Practices include:
  + Participation early in the week is encouraged to stimulate meaningful discussion among classmates and instructor.
  + Enter the discussion often during the week to read and learn from posts.
  + Select different classmates for your reply each week.

**Discussion Question**

There are many factors that make people healthy or ill.  This week we will focus on the social factors and determinants that impact health.

It is time to get out into your community!

* Go online to the U.S. Census Bureau at [https://www.census.gov/quickfacts/ (Links to an external site.)](https://www.census.gov/quickfacts/) (\*note, you will be using this website in the Week 2 assignment, so you can get started on collecting all the required data if desired)
  + Input your local zip code, city, or county. Try to get as specific data as possible (city, township, county).
  + Next, identify the:
    - Total population
    - Median income
    - Percentage or number of persons living in poverty
* Go to your local grocery store, use a flyer, or app. Include the stores name, city, and state. Identify cost for the following items (please note whether items are organic):
  + 1 gallon of milk
  + 1 loaf of bread
  + 1 bag of apples (include price per pound)
  + 1 bag of carrots
  + 1 large container of yogurt
  + 1 2-liter of soda
  + 1 bag of chips
  + 1 package of cookies
* Utilizing the data collected, discuss social factors that might impact what groceries are purchased. Try to be as specific to your community as possible (location, availability, poverty levels, etc.).
* Discuss how a community health nurse (CHN) could use one of the 17 intervention categories from the Public Health Intervention Wheel to address areas of food security (Nies & McEwen, 2019).
* In your responses to classmates, include comparisons and contrasting information.

Your discussion post should look like:

* Paragraph one: Utilizing the data collected, discuss a social factor that might impact what groceries are purchased. Try to be as specific to your community as possible (location, availability, poverty levels, etc.)
* Paragraph two: Utilizing the data collected, discuss *another* social factor that might impact what groceries are purchased. Try to be as specific to your community as possible (location, availability, poverty levels, etc.)
* Paragraph three: Discuss how a community health nurse (CHN) could use one of the 17 intervention categories from the Public Health Intervention Wheel to address areas of food security
* Resources: Where did you find your data?

Grading

To view the grading criteria/rubric, please click on the 3 dots in the box at the end of the solid gray bar above the discussion board title and then Show Rubric. See Syllabus for Grading Rubric Definitions.

**RNBSN\_100\_Point\_Discussion\_Rubric\_1\_21**

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| RNBSN\_100\_Point\_Discussion\_Rubric\_1\_21 | | |
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| **Criteria** | **Ratings** | **Pts** |
| This criterion is linked to a Learning OutcomeAnswer Post  •Answers the discussion question(s) in a detailed manner, and •Demonstrates excellent knowledge and understanding of course concepts | |  |  |  |  |  | | --- | --- | --- | --- | --- | | **32 pts**  **100% Excellent**  Answers the discussion question(s) in a detailed manner and demonstrates excellent knowledge and understanding of course concepts. | **28 pts**  **88% Good**  Answers the discussion question(s) but detail is lacking, and demonstrates good knowledge and understanding of course concepts. | **26 pts**  **80% Fair**  Partially answers the discussion question(s) and partially demonstrates knowledge and understanding of course concepts. | **12 pts**  **38% Poor**  Minimally answers the discussion question(s) and partially demonstrates knowledge and understanding of course concepts. | **0 pts**  **0% Missing**  Does not answer the discussion question(s). | | 32 pts |
| This criterion is linked to a Learning OutcomeScholarly Sources  •Integrates evidence from assigned reading OR lesson, •Integrates evidence from at least one outside scholarly source, •All sources are credited within the body of the post, •Evidence supports the discussion, and •APA format is not required but is encouraged. | |  |  |  |  |  | | --- | --- | --- | --- | --- | | **24 pts**  **100% Excellent**  Integrates evidence from assigned reading OR lesson AND from at least one outside scholarly source. All sources are credited within the body of the post. Evidence supports the discussion. | **21 pts**  **88% Good**  Integrates evidence from assigned reading OR lesson only. All sources are credited within the body of the post. Evidence supports the discussion. | **19 pts**  **80% Fair**  Integrates evidence from outside scholarly source only. All sources are credited within the body of the post. Evidence supports the discussion. | **9 pts**  **38% Poor**  Lists sources at conclusion of post but does not integrate/credit evidence into body of post OR integrates evidence but evidence does not support the discussion. | **0 pts**  **0% Missing**  Does not integrate any evidence. | | 24 pts |

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| Reply Post  •Replies to a classmate’s and/or instructor’s post, •Reply post provides additional information or clarification, and •Reply post adds excellent depth to the discussion. | |  |  |  |  |  | | --- | --- | --- | --- | --- | | **28 pts**  **100% Excellent**  Replies to a classmate’s and/or instructor’s post by providing additional information or clarification. Reply post adds excellent depth to the discussion. | **25 pts**  **88% Good**  Replies to a classmate’s and/or instructor’s post by providing additional information or clarification. Reply post adds good depth to the discussion. | **22 pts**  **80% Fair**  Replies to a classmate’s and/or instructor’s post. Limited information or clarification provided. Brief reply post adds fair depth to the discussion. | **11 pts**  **38% Poor**  Replies to a classmate’s and/or instructor’s post. Reply does not provide additional information or clarification. Brief reply post does not add depth to the discussion. | **0 pts**  **0% Missing**  No reply post to classmates or instructor. | | 28 pts |

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| Communicates Professionally  All posts: •are clear and concise, •are respectful, civil, and caring, and •contain excellent English grammar, spelling, and punctuation. | |  |  |  |  |  | | --- | --- | --- | --- | --- | | **16 pts**  **100% Excellent**  All posts are clear, concise, respectful, civil, and caring. Posts contain excellent English grammar, spelling, and/or punctuation. | **14 pts**  **88% Good**  All posts are clear, concise, respectful, civil, and caring. Posts contain good English grammar, spelling, and/or punctuation. | **13 pts**  **80% Fair**  All posts are respectful, civil, and caring but are not clear or concise. Posts contain fair English grammar, spelling, and/or punctuation. | **6 pts**  **38% Poor**  All posts are not clear and concise, AND contain poor English grammar, spelling, and/or punctuation. | **0 pts**  **0% Missing**  All posts are not respectful, civil, and caring. | | 16 pts |
| Participation  During the assigned week (Sunday the start of the assigned week through Sunday the end of the assigned week): •Posts in the discussion at least two times, and •Posts in the discussion on two different days | |  |  | | --- | --- | | **0 pts**  **No Points Deducted**  During the assigned week (Sunday the start of the assigned week through Sunday the end of the assigned week): •Posts in the discussion at least two times, and •Posts in the discussion on two different days | **0 pts**  **Points Deducted (-10 Points)**  During the assigned week (Sunday the start of the assigned week through Sunday the end of the assigned week): •Does NOT post in the discussion at least two times AND/OR •Does NOT post in the discussion on two different days | | 0 pts |
| Total Points: 100 | | |