Week 5 Discussion: Evidence to Support Nursing Practices (Graded)

11 unread reply.11 reply.

Purpose

The purpose of this discussion is for learners to demonstrate their ability to search for evidence in the scholarly nursing literature and share with colleagues.

Course Outcome

This discussion enables the student to meet the following course outcome:

* CO 5: Discuss theories and evidence-based practice in the planning of patient-centered care. (POs 1, 8)

Due Date

* During the assigned week (Sunday the start of the assigned week through Sunday the end of the assigned week):
  + Posts in the discussion at least two times, and
  + Posts in the discussion on two different days

Points Possible

50 points

**Directions**

Discussion are designed to promote dialogue between faculty and students, and students and their peers. In discussion students:

* Demonstrate understanding of concepts for the week.
* **Please use at least 2 to 3 integrate scholarly resources.**
* PLEASE DONOT USE WIKI, BLOG, OR SOURCES THAT IS NOT BACKED BY A VALID ORGANIZATION. SOURCE SHOULD BE CREDIBLE AND PUBLISHED WITHIN 5 YEARS.
* Engage in meaningful dialogue with classmates.
* Express opinions clearly and logically, in a professional manner.
* **Cite all sources use in the text as well as reference section using APA format**.
* Please ensure to highlight corresponding questions to ensure all questions has answered.
* My professor is very particular and wants every bullet point un the rubric answers. Please answer all questions systematically and in other in an easy format.

\***Use the rubric on this page as you compose your answers.**

**Discussion/Questions to answers.**

Directions

* Discussions are designed to promote dialogue between faculty and students, and students and their peers. In discussions students:
  + Demonstrate understanding of concepts for the week
  + Integrate outside scholarly sources when required
  + Engage in meaningful dialogue with classmates and/or instructor
  + Express opinions clearly and logically, in a professional manner
* Use the rubric on this page as you compose your answers.
* Best Practices include:
  + Participation early in the week is encouraged to stimulate meaningful discussion among classmates and instructor.
  + Enter the discussion often during the week to read and learn from posts.
  + Select different classmates for your reply each week.

**Discussion**

Evidence is necessary to improve our nursing practice. Using the CINAHL database in the Chamberlain Library, search for and locate a scholarly professional nursing journal article that meets these criteria:

* Full-text
* English language
* Peer-reviewed
* NOT an Evidence-Based Care Sheet or CINAHL Guide
* Published in the past five years
* Contains evidence to support a nursing practice in your practice area

Summarize this article in one paragraph. Explain why you selected this article. Provide an APA reference for this article.

Reply to a peer who has selected a different article. Provide feedback on that peer's article choice and APA reference format. Your peers will also provide feedback on your article choice and APA reference format.

**NOTE: Be sure to review the grading rubric on this page (click on the three dots on top right of this page). Both a scholarly outside source (scholarly professional nursing journal article described above) AND use and crediting of at least one Assigned Reading or Lesson are required.**

Grading

To view the grading criteria/rubric, please click on the 3 dots in the box at the end of the solid gray bar above the discussion board title and then Show Rubric. See Syllabus for Grading Rubric Definitions.

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| This criterion is linked to a Learning OutcomeAnswer Post  •Answers the discussion question(s) in a detailed manner, and •Demonstrates excellent knowledge and understanding of course concepts | |  |  |  |  |  | | --- | --- | --- | --- | --- | | **16 pts**  **100% Excellent**  Answers the discussion question(s) in a detailed manner and demonstrates excellent knowledge and understanding of course concepts. | **14 pts**  **88% Good**  Answers the discussion question(s) but detail is lacking, and demonstrates good knowledge and understanding of course concepts. | **13 pts**  **80% Fair**  Partially answers the discussion question(s) and partially demonstrates knowledge and understanding of course concepts. | **6 pts**  **38% Poor**  Minimally answers the discussion question(s) and minimally demonstrates knowledge and understanding of course concepts. | **0 pts**  **0% Missing**  Does not answer the discussion question(s). | | 16 pt |

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| Sources  •Integrates evidence from assigned reading OR lesson, •Integrates evidence from at least one outside scholarly source, •All sources are credited within the body of the post, •Evidence supports the discussion, and •APA format is not required but is encouraged. | |  |  |  |  |  | | --- | --- | --- | --- | --- | | **12 pts**  **100% Excellent**  Integrates evidence from assigned reading OR lesson AND from at least one outside scholarly source. All sources are credited within the body of the post. Evidence supports the discussion. | **11 pts**  **88% Good**  Integrates evidence from assigned reading OR lesson only. All sources are credited within the body of the post. Evidence supports the discussion. | **10 pts**  **80% Fair**  Integrates evidence from outside scholarly source only. All sources are credited within the body of the post. Evidence supports the discussion. | **5 pts**  **38% Poor**  Lists sources at conclusion of post but does not integrate/credit evidence into body of post OR integrates evidence but evidence does not support the discussion. | **0 pts**  **0% Missing**  Does not integrate any evidence. | | 12 pts |

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| This criterion is linked to a Learning OutcomeReply Post  •Replies to a classmate’s and/or instructor’s post, •Reply post provides additional information or clarification, and •Reply post adds excellent depth to the discussion. | |  |  |  |  |  | | --- | --- | --- | --- | --- | | **14 pts**  **100% Excellent**  Replies to a classmate’s and/or instructor’s post by providing additional information or clarification. Reply post adds excellent depth to the discussion. | **12 pts**  **88% Good**  Replies to a classmate’s and/or instructor’s post by providing additional information or clarification. Reply post adds good depth to the discussion. | **11 pts**  **80% Fair**  Replies to a classmate’s and/or instructor’s post. Limited information or clarification provided. Brief reply post adds fair depth to the discussion. | **5 pts**  **38% Poor**  Replies to a classmate’s and/or instructor’s post. Reply does not provide additional information or clarification. Brief reply post does not add depth to the discussion. | **0 pts**  **0% Missing**  No reply post to classmates or instructor. | | 14 pts |

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| Communicates Professionally  All posts: •are clear and concise, •are respectful, civil, and caring, and •contain excellent English grammar, spelling, and punctuation. | |  |  |  |  |  | | --- | --- | --- | --- | --- | | **8 pts**  **100% Excellent**  All posts are clear, concise, respectful, civil, and caring. Posts contain excellent English grammar, spelling, and/or punctuation. | **7 pts**  **88% Good**  All posts are clear, concise, respectful, civil, and caring. Posts contain good English grammar, spelling, and/or punctuation. | **6 pts**  **80% Fair**  All posts are respectful, civil, and caring but are not clear or concise. Posts contain fair English grammar, spelling, and/or punctuation. | **3 pts**  **38% Poor**  All posts are not clear and concise, AND contain poor English grammar, spelling, and/or punctuation. | **0 pts**  **0% Missing**  All posts are not respectful, civil, and caring. | | 8 pts |

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| This criterion is linked to a Learning OutcomeParticipation  During the assigned week (Sunday the start of the assigned week through Sunday the end of the assigned week): •Posts in the discussion at least two times, and •Posts in the discussion on two different days | |  |  | | --- | --- | | **0 pts**  **No Points Deducted**  During the assigned week (Sunday the start of the assigned week through Sunday the end of the assigned week): •Posts in the discussion at least two times, and •Posts in the discussion on two different days | **0 pts**  **Points Deducted (-5 Points)**  During the assigned week (Sunday the start of the assigned week through Sunday the end of the assigned week): •Does NOT post in the discussion at least two times AND/OR •Does NOT post in the discussion on two different days | | 0 pts |

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