**Video Observation Form**

**Verification Note:**

On this form you will document 10 hours of video-based classroom observation. The remaining hours of video-based observation associated with your program are completed in separate courses where you will submit additional observation forms to document the experiences.

Each video will require approximately 60 minutes and will contribute toward your 10 hours of observation time. (This includes watching the video, reviewing the associated transcripts and artifacts, completing the observation form, and writing narrative responses.) For each video watched, enter the following information in the observation form:

* the title and case number of the video
* the date of observation
* the total time spent (i.e., the time spent viewing, reading commentaries and material, taking notes, and completing the observation form)
* the grade and subject of the class observed
* any student demographic information that is available in the teacher commentary section of ATLAS
* “O” for “observed” or “N” for “not observed” for each cell for each video in the observation table

You will need to watch 10 different videos for each task, and none of these videos may be repeated from course to course. See the video list in the task for videos related to this topic. Refer to your course of study for instructions on accessing the video library. As part of each task, you will be required to enter all video titles and case numbers.

*Note: The “Name,” “Date,” and “Total time spent on task” included at the top of the Video Observation Form must be completed on each form.*

**Video Observation Form**

Name:

Date:

Total time spent on task\* (hours: minutes) \_\_\_\_\_\_\_\_\_\_

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 \*This should be a minimum of 10 hours (1 hour per video) and includes watching videos as well as engaging with materials, taking notes, etc.

\*\*As you begin typing, the table cells will auto-fit to the content.

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **9** | **10** |
| **Video Case Number****(This number is in ATLAS)** |  |  |  |  |  |  |  |  |  |  |
| **Video Title** |  |  |  |  |  |  |  |  |  |  |
| **Date Observed** |  |  |  |  |  |  |  |  |  |  |
| **Total Time Spent**  |   |   |   |   |   |   |   |   |   |   |
| **Grade** |  |  |  |  |  |  |  |  |  |  |
| **Subject** |   |   |   |   |   |   |   |   |   |   |
| The information about the number of students may be found in the teacher commentary section of the video in ATLAS. If this information is not provided, please mark “N/A.” |
| **# Students** |   |   |   |   |   |   |   |   |   |   |
| **# SPED** |   |   |   |   |   |   |   |   |   |   |
| **# ELL** |   |   |   |   |   |   |   |   |   |   |
| **#504** |   |   |   |   |   |   |   |   |   |   |
| **Observation Key: O = Observed N= Not observed**  |
| **Classroom Environment** |
| The teacher implements rules and procedures to maximize student learning. |  |  |  |  |  |  |  |  |  |  |
| The teacher arranged the classroom to maximize student learning. |  |  |  |  |  |  |  |  |  |  |
| **Teacher Disposition** |
| The teacher responds to student misbehavior. |  |  |  |  |  |  |  |  |  |  |
| The teacher’s actions create a respectful environment for communication  |  |  |  |  |  |  |  |  |  |  |
| The teacher uses various types of classroom management strategies to honor the legal rights of students.  |  |  |  |  |  |  |  |  |  |  |
| **Effectiveness of Environment** |  |  |  |  |  |  |  |  |  |  |
| The classroom in this video is a highly effective environment. |  |  |  |  |  |  |  |  |  |  |
| **Modifications or Accommodations** |
| The teacher modifies instructional goals, strategies, and content to meet students’ needs and enhance learning. |  |  |  |  |  |  |  |  |  |  |