| CRITERIA | NON-PERFORMANCE | BASIC | PROFICIENT | DISTINGUISHED |
| --- | --- | --- | --- | --- |
| Analyze the psychological, biological, and cultural issues related to an identified human sexuality issue. 20% |  |  |  | Analyzes the psychological, biological, and cultural issues related to an identified human sexuality issue and discusses the potential impact on current professional practices. |
| Explain the role that the anatomy and physiology of human sexuality plays regarding an identified human sexuality issue. 20% |  |  |  | Analyzes the role that the anatomy and physiology of human sexuality plays regarding an identified human sexuality issue and provides relevant, documented examples. |
| Compare and contrast identified methods for dealing with an identified human sexuality issue. 20% |  |  |  | Compares and contrasts identified methods for dealing with an identified human sexuality issue; identifies the strengths and weaknesses of each source. |
| Communicate in a manner that is scholarly, professional, and consistent with expectations for members of the psychological professions. 20% |  |  |  | Communicates in a manner that is scholarly, professional, and consistent with expectations for members of the psychological professions and creates a paper that adheres to APA guidelines and is free of errors that might detract from its meaning. |
| Use modern online tools such as PowerPoint with presentation notes for professional communication.  20% |  |  |  | Demonstrates technical mastery of PowerPoint communication tool; the presentation notes are comprehensive. |