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| **Assignment Feedback for Eng. 101 Classification Essay** | | |
| **Points Earned** | **Max** | **Content** |
|  | 6 | Paper offers a clear, well-defined system of classification with a strong sense of purpose and audience. No material is included that does not contribute to the paper’s purpose. |
|  | |  | | --- | | 6 | | Consistently focused paragraphs of appropriate length. |
|  | 6 | Explanation, examples, and details are consistently rich and appropriate. |
|  | 6 | Topic sentences reflect the paragraphs' development |
|  | 6 | Clear and effective order, helpful transitions to show the organizing principle and relationships between categories |
|  | **30** | **Total Percent Deduction** |
|  |  |  |
|  |  | **Introduction** |
|  | 8 | Begins with an approved Intro strategy |
|  | 7 | Thesis follows You Tube model, are parallel, last sentence of the Intro |
|  | **15** | **Total Percent Deduction** |
|  |  |  |
|  |  | **Conclusion** |
|  | 15 | Ends powerfully using one clear strategy; avoids repetition |
|  | **15** | **Total Percent Deduction** |
|  |  |  |
|  |  | **MLA Elements** |
|  | 8 | MLA formatting: margins, font, title, title page, double-spc, pg. numbering |
|  | 7 | Paper fulfills max and min length |
|  | **15** |  |
|  |  |  |
|  |  | **Writing Mechanics** |
|  | **25** | Issues with grammar, punctuation, and sentence structure. Using "you"= 10 pt. penalty |
| **Points Possible** | **100** |  |
|  |  | Points Earned |