# Assessment 1: Review and Selection of a Standardized Test

This worksheet contains three sections:

* **Section 1:** Test Review Table.
* **Section 2:** 1-2 page Test Selection and Rationale.
* **Section 3**: Resources (APA Style).

## Section 1: Test Review Table

Use the Mental Measurements Yearbook reviews, publisher websites, and peer-reviewed journal articles to obtain information about the three tests under consideration.

**Identify the professional setting:**

|  | **Test 1** | **Test 2** | **Test 3** |
| --- | --- | --- | --- |
| Test Name |  |  |  |
| Publisher |  |  |  |
| Publisher Date |  |  |  |
| Types of Scores Obtained |  |  |  |
| Intended Population |  |  |  |
| Element 1: Purpose, Content, and Skills Tested |  |  |  |
| Element 2: Appropriateness of Purpose, Content, and Skills |  |  |  |
| Element 3: Review Test Materials |  |  |  |
| Element 4: Test User Qualifications for professional administration of test (Letter A,B,C or number)\* |  |  |  |

\* [Report of the Taskforce on Test User Qualifications](http://www.apa.org/science/programs/testing/qualifications.pdf). This task force worked on the test qualification definitions and qualifications. Although APA has stepped away from the strict use of these levels, as noted, the publishers continue to operate and release tests using it. Subsequently, it is still a three-tiered system that professionals need to work with and be aware of in their roles.

## Section 2: Test Selection and Rationale

**Test Selection**: Select one of the three tests which is most applicable to your current professional setting or to a setting you may choose in the future.

Test Selected:

**Rationale**: Provide a rationale for test selection. Explain your reasoning in light of the examination against the elements from the table above. Write a clear and succinct rationale in a minimum of one page, but not more than two pages.

## Section 3: References

Add references using APA format and style to this page.