Name

Instructor

Course

Date

Research question

1. What is the number of students in these institutions?

This is a fact-seeking question with the objective to decipher the different statistics involved in the various education systems and institution. With the observation that there is a gradual change in the quality and delivery of education in this era, it is not only paramount to determine the demographic changes being experienced in these institutions for accurate recording and policy recommendations. There should be a statement of facts supporting the changes in adoption and access to the education systems which has a direct correlation with the quality of education, the changing demographics and economic implications on the number of student's enrollment, and the need changing registration in the different technology and social based education programs. Theirs is also the fact that there are different demographics when it comes to student's enrollment for instance male versus female, international versus local, boarding or online learning program, as well as demand for the varied education programs that are either less demand for, or, have experienced a significant increase of student enrollment over the years.

1. How do the public and private education systems compare in the ratio of students and quality of education for the scrambled institution?

I have selected this to be my second question due to the long term differences which have always existed between the public when compared to private institutions with the sole objective of recommending policy change for reduced disparities in the public education programs. With the assumption that the private institutions have more and willing financiers who support the achievement of the different institutional objectives and demand for quality education, there are warring reports on the case of government and publicly run education programs which are not only underfunded but also experience a cohort of challenges in competing with the private institutions. Here, this question sets to establish the value of education in these institutions, with findings used to construct a clear understanding of the achievement of different public and private based education programs that have to achieve various milestones in building the education system.

1. What policy implications are made towards improving the state of affairs in the education systems documented in the narrative?

One of the identified parties for ensuring coherence and quality learning program across the different education systems is the English Round Table of the National Education Association, to oversee the quality and ensure accurate delivery of the institution's policies. With the different institutions having different student’s demographics and change towards the varied student's needs, there is a need for policy recommendation based on the identified demographics in student’s enrollment. Another area that needs policy recommendation is on the second question of quality and value in public versus the private education organizations with the intent to prove private facilities are better funded and have access to sustainability resources. This is unlike the case of public run organizations that face and number of challenges in terms of resource allocation, balancing between the teacher-student ratio as well as the quality of the environment and different resources facilitating active learning. In this case, the whole essay would do with a policy and recommendations section for the diverse needs of the identified education systems, the changing student demands and incorporation of technology for innovation, effective administration and student engagement programs, research and development in sciences, and delivery of quality services for both private and public institutes.