English Assignment

Institutional Affiliation

Date

 Autism is one of major chronic health issues. Kelvin who is nine years was born with autism spectrum disorder, throughout his nine years he has been living a lonely life simply because he has been isolating himself from others. Kelvin’s social life has been a mess simply because he has a major trouble communicating with others hence this has even affected his academics negatively.

 According to Newacheck, & Taylor, (1992), in the past several years doctors knew less about autism. However, due to a lot of research doctors can easily diagnose and deal with this cases than ever before. On the other hand, each and every teacher should be able to deal with cases like these ones by basically interacting with the child, evaluate the child so as to test the behaviors and abilities related to play, communication and learning. Kids with autism have a very great prospect to reach their best potential

 Approaches and methods to learning have been greatly inclined by Lev Vygotsky and Jean Piaget research. They have both taken part in education field by giving explanations for children abilities and their cognitive learning styles. Although they may differ on the way they view children cognitive development, they have both given educators ideas on how to teach matters concerning development (Brown, & Campione, 1996).. However, the main difference between Lev Vygotsky and Jean Piaget is that Piaget strongly believed that there are set of cognitive development stages that children go through while Lev Vygotsky alleged that cognitive development is a continual process.

 On the other, they both had similarities for instance Jean Piaget insisted that development happens simply because the child is basically an active learner. So as to obtain a state of equilibrium a child actively organizes existing information with new information. Lev Vygotsky agreed that children are actively complex in the development and learning process simply because they offer feedback to any adult about their understanding level. I agree with Piaget simply because cognitive development basically go through some stages (Brown, 1996).

References

Brown, A. L., Metz, K. E., & Campione, J. C. (1996). Social interaction and individual understanding in a community of learners: The influence of Piaget and Vygotsky. Piaget-Vygotsky: The social genesis of thought, 145-170.

Newacheck, P. W., & Taylor, W. R. (1992). Childhood chronic illness: prevalence, severity, and impact. American Journal of public health, 82(3), 364-371.